1. 2018年度の研究計画
・『言語学習ストラテジーに関する研究』
  ○ データ分析を開始しています
  ○ Independent Learning Association国際大会「ILA2018」で研究発表を行う
・多読の研究を継続中
・全国語学教育学会全国語学教育学会年次国際大会「JALT2018」で言語学習における
  研究動向についての研究発表を行う

2. 2018年度の研究活動の経過
In 2018, I worked on a number of different research projects. Firstly, I completed a paper on
a comparison of two popular online evaluation systems for extensive reading. This was based
on data from classes I have been teaching part-time at Seinan Woman’s University. The
research involved a comparison of two assessment systems, looking specifically at whether
there are differences in the outcomes for the two systems, or if they allowed for similar results.
The two systems under study used online quizzes to confirm that students had read the books
they were required to read for the course, and to keep track of the reading progress over the
course of the class. The paper was accepted for publication in the Journal of Extensive
Reading.

Secondly, I have been working on a study looking at student attitudes towards strategy
instruction in class. This involved collecting data using the Strategy Inventory for Language
Learning (SILL) which was analysed to see if there were any differences in student responses
based on different levels of in-class strategy use instruction. Results suggested strategy
instruction was not very effective on learning outcomes over the course of the study. These
results were discussed in light of learner beliefs and other related issues. I presented on this
research at the Independent Learning Association Conference 2018 (ILA 2018) in Kobe,
Hyogo Prefecture in September. I have also submitted a paper based on this presentation to
the ILA 2018 Conference Proceedings; I have heard that this has been accepted and am
currently waiting to hear back about any changes that the editors may require.

The third project was for a presentation at the Japan Association for Language Teaching 2018
(JALT2018) International Conference (Shizuoka Prefecture, November). The theme of this
conference was “Diversity and Inclusion”. In keeping with this theme, I looked at trends in
submissions to the conference over a 16-year period to try and gain some understanding of
the level of diversity in the submissions, as well as the demographics of those presenting. This
involved analysing the metadata of submissions in addition to carrying out a text analysis of
presentation submissions and titles. I am currently working on preparing a paper based on
this, and hope to submit it to an appropriate journal for possible publication.
I also carried out a small-scale study of attitudes toward the use of Google Classroom for various homework and class activities. I hoped to get an indication of how students and teachers felt about using this, and how useful it has been for the users. I presented on this in Kitakyushu at the local chapter of the Japan Association for Language Teaching in March 2019, and will be trying to collect more data from students this year to see if I can report on the findings further.

Beyond that, I have also served as a reader for JALT2018 Post-conference publication, and for the International Journal of Educational Research. I have been keeping up to date with developments in research in my areas of interest through reading and attending regional conferences. In particular, I have been continuing with building my skills in quantitative data analysis.

3. 2016年度～2018年度の研究業績
A. 著書・学術論文（単著・共著）


B. 報告書・学会発表等
“Assessing Xreading for Extensive Reading”
PanSIG 2016 第15回全国語学教育学会分野別研究部会 2016年年次大会
沖縄県名護市名桜大学、2016年5月21日。

“The R Statistical Package for Data Analysis”
第42回全国語学教育学会年次国際大会
愛知県名古屋市愛知県産業労働センター WINC Aichi、2016年11月27日。

“Developing a Sustainable Extensive Reading Programme”
西南女学院大のMalcolm Swanson氏と共同して,
Kitakyushu JALT（全国語学教育学会北九州支分）
福岡県北九州市、ウェルとばた、2017年4月8日

“Assessing Online Systems for Extensive Reading”
第43回全国語学教育学会年次国際大会
茨城県つくば市、つくば国際会議場、2017年11月18日
“Focus on learning strategies: Is it effective?”
Independent Learning Association Conference 2018 (第8回自立学習学会大会)
兵庫県神戸市甲南女子大学、2018年9月7日

“Looking back to look forward: diversity in JALT”
第44回全国語学教育学会年次国際大会
静岡県静岡市静岡県コンベンションアーツセンター、2018年11月26日

“The Blended Classroom - Taking Learning Online: Using Google Classroom”
Kitakyushu JALT（全国語学教育学会北九州支分）
福岡県北九州市、小倉TMビル、2019年3月16日

4. 次年度の課題
・『言語学習ストラテジーに関する研究』
  ➢ 学術雑誌 ILA Conference Proceedings に論文 Focus on learning strategies: Is it effective? を投稿する
・全国語学教育学会全国語学教育学会年次国際大会「JALT2019」言語学習者のマインドセットについての研究発表を行う
・学術雑誌 JALT Journal に言語学習における研究動向についての論文を投稿する